

## GRADES 1-2

### Snow Day 1 Assignment:

Parents,

For this assignment, you will need to go to the website [jr.brainpop.com](http://jr.brainpop.com). You will need to log in (click on login - top right corner). The username is *dowds* and the password is *dowdsbp*. Once you are logged in, type the word *music* into the search tab. Next, click on the box that says pitch, tone, and beat. Please have your child watch the video. When they are finished watching, click on the box that says easy quiz. Please either have them take the quiz online and print their score to turn in during their next music class, or have them print out the quiz, complete it, and turn the whole thing in during their next music class. If you are unable to print, you can write a note verifying that your child completed the quiz online. There are many fun music activities to do on brain pop jr., if you would like to try them out!

### Snow Day 2 Assignment:

Parents,

We have been doing a lot of work related to rhythm notation across all grade levels. We have experimented with the difference between steady beat & rhythm, and we have worked with 4-beat rhythm patterns using quarter notes (ta's), eighth notes (ti-ti's), and sixteenth notes (tika-tika's). Please print out the following two pages and have your child complete the coloring sheets while listening to their favorite music. Please have your child turn in the completed papers during their next music class. Have fun listening & coloring, and stay warm!








Name \_\_\_\_\_

Class \_\_\_\_\_

# RUNNING RHYTHMS #10

National Music Standards: 5, 8



<b>DIRECTIONS</b> Color each <u>Quarter Note:</u>  <b>YELLOW</b>	Color each <u>Half Note:</u>  <b>ORANGE</b>	Color each <u>Whole Note:</u>  <b>RED</b>	Color each <u>Eighth Note:</u>  <b>GREEN</b>	Color each <u>Quarter Rest:</u>  <b>BLUE</b>
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## GRADES 1-2

### Snow Day 3 Assignment:

Parents,

Please complete the following pages entitled "Keep the Beat" along with your child. This is a super quick activity to review and reinforce our work on the difference between steady beat and rhythm. When they are completed, please sign them, or write a note on a blank piece of paper stating that your child completed this activity. Have your child turn in this paper during their next music class.

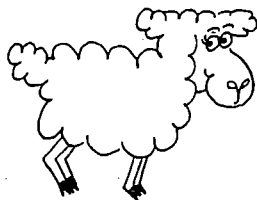
Next, please have your child listen to some of their favorite music online or with their devices at home. If they struggle to find a favorite song or artist, they can go to youtube and listen to the Pentatonix or The Piano Guys.

Please have them tap the steady beat along with at least one song. See if they can explain the difference between steady beat and the rhythms they hear. Have fun listening and moving!

I-1

























# Keep the Beat

1. Chant this rhyme. Clap the beat as you chant.



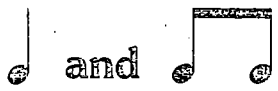
Mary had a little lamb,  
 Little lamb, little lamb,  
 Mary had a little lamb,  
 Its fleece was white as snow.



2. Chant this rhyme. To keep the beat, clap once for each square.




 Twin - kle,	 twin - kle,	 lit - tle	 star,
 How I	 won - der	 what you	 are!
 Up a-	 bove the	 world so	 high,
 Like a	 dia - mond	 in the	 sky,
 Twin - kle,	 twin - kle,	 lit - tle	 star,
 How I	 won - der	 what you	 are!



Name \_\_\_\_\_ Date \_\_\_\_\_

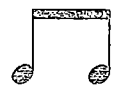
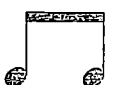
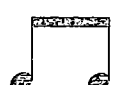

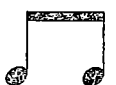
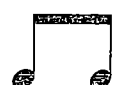


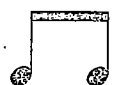

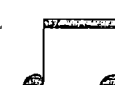

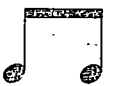

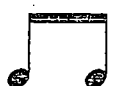

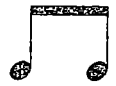

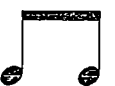

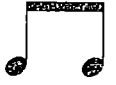
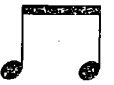
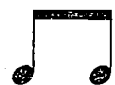

I-4





Each big star  is now a quarter note .

Each pair of small stars   is now a pair of eighth notes .

1. Chant these words and clap the rhythm. Follow the 's and the 's above the words.

 Twin - kle,	 twin - kle,	 lit - tle	 star,
 How I	 won - der	 what you	 are!
 Up a-	 bove the	 world so	 high,
 Like a	 dia - mond	 in the	 sky,
 Twin - kle,	 twin - kle,	 lit - tle	 star,
 How I	 won - der	 what you	 are!

2. Clap and chant the rhythm syllables. Say "ta" for every . Say "ti-ti" for every pair of 's.